Student Feedback Survey Results Nashua Community College

As part of the NEASC self study committee activities, it was decided to conduct a survey of students' opinions on the advising and support services provided by the college. The Standards 6 (Teaching, Learning & Scholarship) team had reviewed responses to advising-related 2017 CCSSE questions (i.e., 13.1a, 13.2a & 13.3a) and concluded that additional information was needed. It was determined that the self study committee would conduct a classroom survey focused primarily on advising and support. Questions on other topics of diversity, extra-curricular activities and goals were also included. See Appendix A for a copy of the survey form.

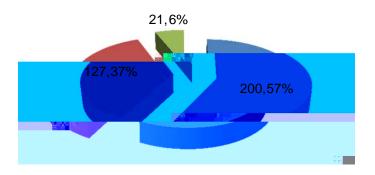
The class selection and survey administration loosely followed the CCSSE methodology. Thirty classes were selected from morning, afternoon and evening courses. The number of classes for each time period was proportional to the actual number of classes distributed over the three time periods. Based on the actual size of each class, the total number of potential responses equaled 507 students.

Academic department chairs contacted the instructors within their departments and stressed the importance of administering the survey to their classes. The survey packets were distributed to the instructors on April 19, 2016 and filled out in class. The completed surveys were returned within two weeks to the Institutional Research office.

All thirty packets were completed with a total of 357 surveys returned for a 70.4 percent return. A detailed description of the student respondents is available in Appendix B.

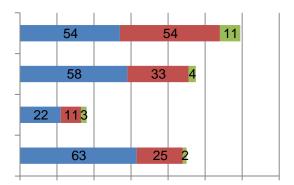
The following charts and tables describe the students' responses to each of the survey questions.

Quality of the

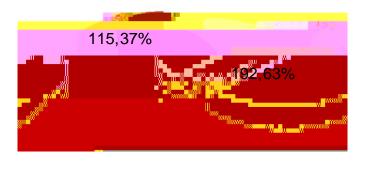


How did you receive advising and quality of advice?

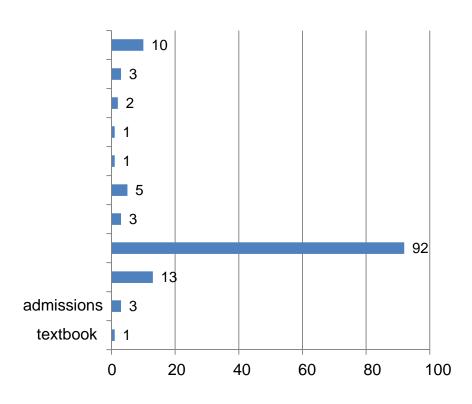
	Good	Satisfactory	Poor	BLANK	SUM	%	%
		•				GOOD	POOR
Academic Advising Center	63	25	2	0	90	70.0	2.2
Admissions Office	22	11	3	0	36	61.1	8.3
Faculty Advisor	58	33	4	0	95	61.1	4.2
Self-advised	54	54	11	6	125	43.2	8.8
BLANK	3	4	1	3	11		



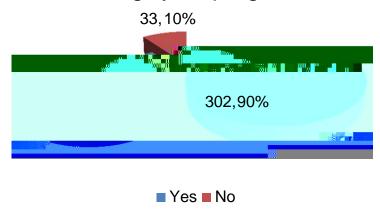
Were Your Needs Addressed Adequately?







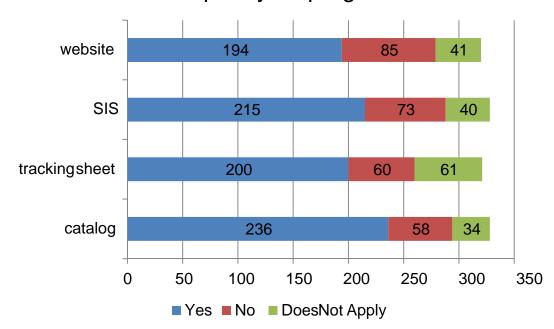
Supportedby your faculty throughout your progression through your program?

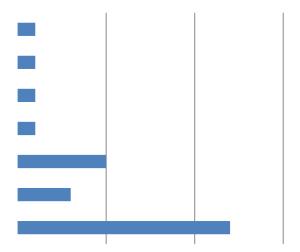


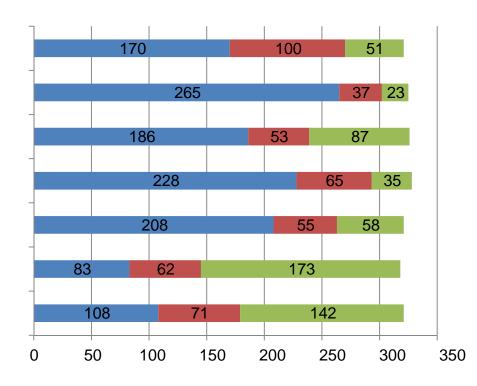
Which of the following resources were he lpful in planning which courses to take toward the completion of your program?

	catalog	tracking sheet	SIS	website
Yes	236	200	215	194
No	58	60	73	85
Does Not Apply	34	61	40	41
BLANK	29	36	29	37
responding	328	321	328	320
	91.9	89.9	91.9	89.6
Percent				
Yes	72.0	62.3	65.5	60.6
No	17.7	18.7	22.3	26.6
Does Not Apply	10.4	19.0	12.2	12.8

Helpful in planning what to take to complete your program







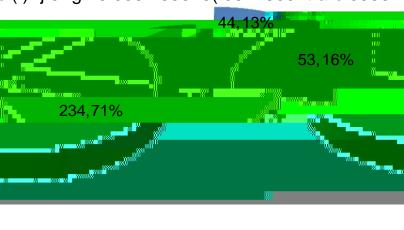
Developmental

If you participated in extra-curricular activities at NCC, were they related to a class or your field of study?

	#	%
Yes	44	13.3
No	53	16.0
Did not participate in any	234	70.7
BLANK	26	7.3
	357	
Answered	331	

Extra curricular Activity participation related to classor field of study?

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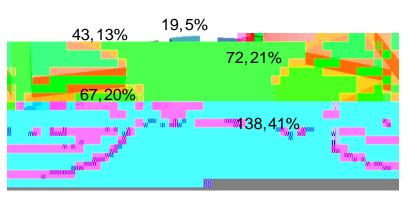


■ Yes ■ No ■ Did not participate in any

How many courses have you taken at NCC?

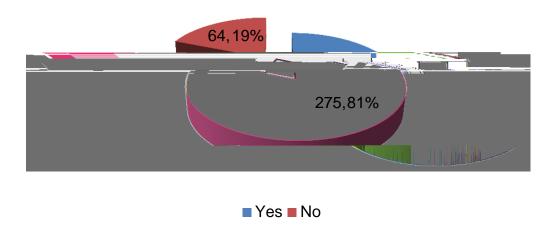
		=
	#	%
1 to 5	72	21.2
6 to 10	138	40.7
11 to 15	67	19.8
16 to 20	43	12.7
Over 20	19	5.6
BLANK	18	
	357	
Answered	339	

Number of Courses Takenat NCC



■1 to 5 ■ 6 to 10 ■ 11 to 15 ■ 16 to 20 ■ Over 20

Take15 credits or more with an incentive



Which of the following best describesyour goal at NCC?

■ Completemy gened requirements and then transfer to a 4 year 6,2% college ■ Completemy program 59,18% and find a skilled job for 136,42% my profession 121,38% ■ Completemy program and transfer to a 4 year college ■ Not interested in a degree or certificate just

If transferring, do you feel prepared enough to confidently succeed in a Bachelor's program?

	#	%
Yes	180	60.6
No	32	10.8
Not sure	85	28.6
BLANK	60	
	357	
Answered	297	

If transferring, do you feel prepared enoughto confidently succeedn a Bachelor'sprogram.

85,29%

32,11%

180,60%

improving my skills for a better job or promotion

■ Yes ■ No ■ Not sure

Individual responses of student answering No or Not Sure

BLANK	N/A
BLANK	not transferring
BLANK	learning disability & dyslexia
No	I hate school
No	not ready
No	I don't' have motivation
No	I'm trying to go to fashion school
No	I did not transfer
No	not transferring
No	these courses are not as challenging as 4-year institutions are
No	not enough courses completed
Not sure	not transferring
Not sure	preparation does not guarantee success
Not sure	want to figure out what to major in first
Not sure	it's all scary and frightening
Not sure	have not taken enough credits
Not sure	I keep changing my major, so am not taking the classes I should be
Not sure	transferring is not in the immediate future
Not sure	I need more math
Not sure	yet to see
Not sure	I want to attend a college near me
Not sure	preparation doesn't necessarily mean you'll be able to succeed
Not sure	not transferring
Not sure	still in my first year of college

Appendix A

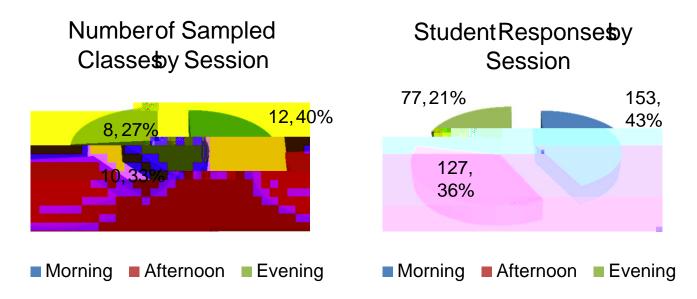
Student Feedback Survey- We need your opinion

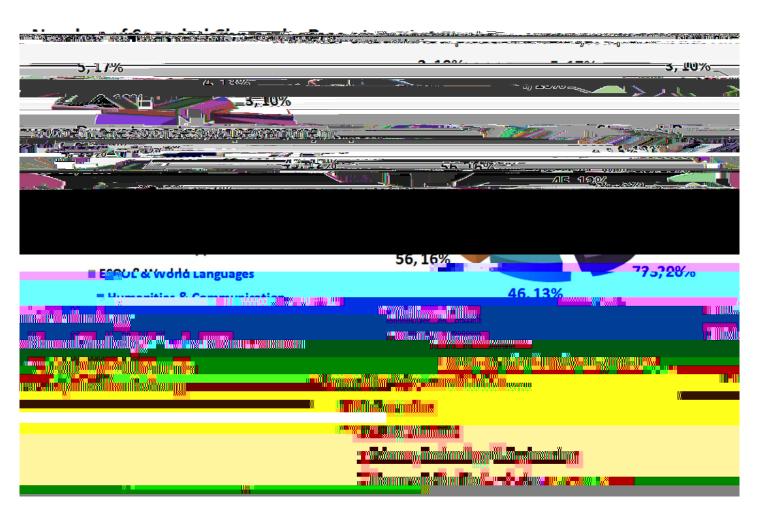
(Fill in the bubble that reflects your choice)

What would be the be	est way in the future to	o se nd you important o	college and course	information?
College email	Personal email	Text message		
How did you receive	advising for this cours	se?		
Academic Advising Center	Admissions Office	Faculty Advisor	Self-advised	
How would you rate t	he quality of the advis	sing you received?		
Good	Satisfactory	Poor		
If you sought help in a	a subject, were your r	needs addressed adequ	uately?	
Yes	No	If yes, by whom?		
:	1			
The current availabilit	-	equired courses makes	s it easy for me to g	raduate in a timely manner.
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
How do you know if y	our progress toward	the completion of your	program is on sche	edule?
Which of the following program?	g resources were help	oful in planning which o	courses to take towa	ard the completion of your
	Y	es	No	Does Not Apply
Course catalog				
Advising tracking she	et			
SIS				
NCC website				
Other:				
During your time at N culture different from		you interact ed with (e.g	J., talked to; worked	with) someone from a
Very Often	Often	Occasionally	Rarely	Never

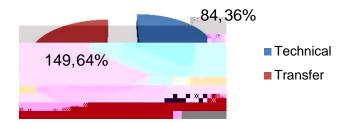
Appendix B

The following charts demonstrate that the returns were representative of the College's class offerings.

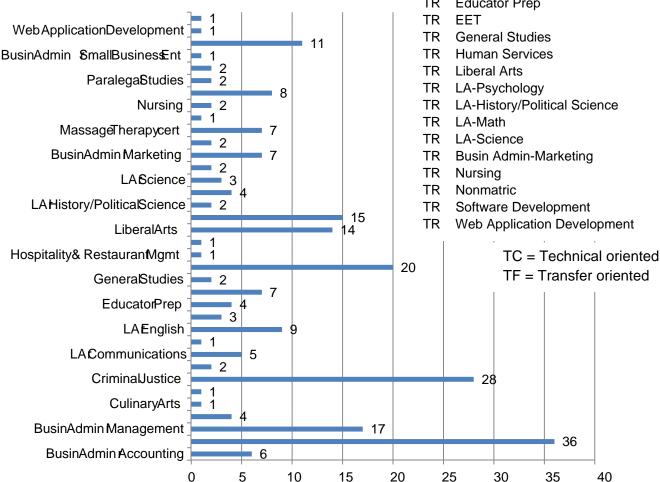




StudentProgram Composition



Major of Respondents



- TC **Busin Admin-Accounting**
- TC **Automotive Tech**
- TC Culinary Arts
- TC Collision Repair Technology
- TC Honda Automotive Tech
- Hospitality & Restaurant Mgmt TC
- TC **Precision Manufacturing**
- TC Holistic Massage Therapy
- TC Massage Therapy cert
- TC Mechanical Design Technology
- TC Paralegal Studies
- TC Speech-Language Pathology Asst
- Busin Admin Small Business Ent
- TR **Busin Admin-Management**
- TR LA-Biology
- Computer Information Systems Cert TR
- TR Criminal Justice
- TR **LA-Communications**
- TR Computer Networking
- TR LA-English
- Early Childhood Education TR
- **Educator Prep** TR

Appendix C Individual Responses to Selected Questions

C.1 Individual responses on why you did not feel that your faculty supported you throughout your progression on your program?

I felt financial aid was very difficult to work with and was not timely
I have no advisor listed. I have nobody to talk to.
I haven't go for the help
In the fall semester a teacher lost my final paper
I've never met my program's advisor.
no advisor
no advisor listed for major
not every teacher offered extra help or communicated we//often
not many of them seem to give a damn how well I do, or not.
not much communication
people are less concerned
she fails to hold up her end of agreements
the few times I have tried to speak to anyone, no one was available
they don't care
unhelpful
very poor at communication no advisor

It isn't, not able to take as many courses that it wants me too

N/A

self

visit advisor

keeping track

I can check with my advisor

I have not decided on a major yet, so I have no planned out schedule or program or whatever. I am basically taking gen-ed classes and exploring other classes to figure out what to do. It's less time-based and more figuring things out

I have kept in contact with my advisor and have a checklist of courses to take

I check ISI or ask an advisor

I don't

It hasn't doubt me yet

I went and talked to my advisor

ask an advisor or look at tracking sheet

keep asking advisor

I have done more than half of the credits I need to do in 1 year

I don't know

there was not much class to take and there is no quality professor to give the class. some important classes was limit to only one professor

I would talk to my mentor

I don't

checked w/ advising track sheet, advisor, and tallied up on my own credits req'd

email

I get emails from Prof <name>

I keep track

the course outline

course outline

completion of proper credits per semester

when meeting with my advisor

It is

talking w/ advisor

blackboard

I know what I have taken

blackboard

by looking at the classes it takes to graduate

a paper showing what have/haven't co0mpleted for my specific degree

I don't. I don't know how many more credits I need to take to finish my degree. The website is not helpful at all.

you only know if you do some digging; the information is presented in a manner that seems cluttered and is difficult to obtain. It should be better organized.

go ask an advisor

my advisor

by my grade

uhh. I have no idea

contact support

I asked my advisor and professors

I don't

don't know

academic advising center

because I'm graduating

check with the ACC

because my financial aid is only giving the amount to take 3 class per semester

check the planned schedule vs courses I've taken

I don't. classes can fill up or not work w/ my schedule in the future

talking w/ program director

Unofficial transcript and meeting with my advisor

Getting everything & need done in order to transfer

asking my advisor

sit down with my advisor and SIS

I know what classes I've taken and what I have to take

the program is listed out and am on track in courses

SIS and blackboard and sitting with my advisor

SIS and talking to advisor

I don't

Passing professors help tough schedule forward check SIS I don't I don't know check NCC catalog availability is great, advising is sure to let you know what is still needed talking with my advisor advising find out my advisor frequently checking SIS and talking to an advisor I don't know nor do I know who to ask I have checked w/ advising + tallied up the credits I have I went to the advising office. <name> is very helpful ask my advisor I don't really know Hopefully my advisor would tell me If I'm passing all my classes By checking myself, because advisors do not advise to the best of their ability I'm part time student and I'm taking my Gen Eds at the moment I check in with my advisor advising tracking sheet tracking sheet my advisor and I planned my goals to make sure I am on track with my classes over half of credits acquired in one year see advisor no clue blackboard blackboard & SIS trusting teachers & college people I don't I know what courses I need to take and how many of them I've completed I would hope an advisor would tell me didn't I don't got an email from my advisor my advisor sent an email stating it I do not academic advising center looking at track sheet I look up what classes are needed for my program online to find out how many classes I have left I am still in liberal arts and using this time to explore my options for choosing a career path rather than graduating by a certain time so there is no "on schedule" for me

online grades, online resources, teacher

check the required courses list

It's not, I'm part time

advisor
by checking the SIS & visiting the admissions office
keep track of classes you need or ask advising center/faculty advisor
I looked at the college brochure
went over it with advisor. It's online

advisor
everything changed for my program my second year here
advisor
advising center
NA
instructor
N/A
advising center
the website is awful
The breakdown coordinator gave us. she also met with us individually
coordinator
head of department made a list of courses
website down a lot
advisor
director of programs
family members
No
blackboard
NA
advisor
transfer school
I didn't look at the course catalog
course advisors
my degree program was undated and I had to get a print out of my original one from my advisor

my degree program was updated and I had to get a print out of my original one from my advisor

Culturally diverse, awesome professors and personalities, and decent workout area, and cheap courses; all good qualities of this college

don't meet

ECE courses need to move back to day slots. Night classes are too much and too stressful when you work during the day. Also remove attendance policy

I would have liked to have two match classes a week instead of 1 day a week

I would like to see more physical interaction courses offered instead of so much online

IDK

IDK

I'm a God

I'm a night student. There are no NCC resources for me. The cafe closes early. The book store closes early. the admin offices close early. the only helpful tools have been my teachers in this program and the library

I'm in an assistant program and I found that my core classes teach to students going on to 4 yr college instead of focusing on what we are in now. Assistant program only!

in every way, it is a great school at a fraction of the cost

it doesn't offer a journalism major

It gets the job done for much less money

it has so far met my expectations just wish they would try and have financial programs to help people out

It is somewhat easy to build around work schedules

it meets all

it meets expectations by being a better choice than most colleges

it meets expectations by helping me learn while still being hands on

it meets my expectation by having all the technology needs I need to have to do my homework

It meets my expectation to help get the education I need and save money do when I transfer to a 4 yr school, I won't be in as much debt as some of my peers

it meets my expectations by providing good teaching at a fraction of the price

It meets my expectations by providing me with all the help I need for courses

it meets them by allowing me to get what I need cheaper

it offers me the classes that I need to transfer with

it seems too much like high school

it was everything I expected

it was excellent and well organized

it was fine. As a home schooled student, this was a good/easy transition into public school

It would have been better to know what night courses are normally offered in each semester and if any of them were cancelled often. I waited through almost 2 years for a required class

It's all OK man

it's close-ish

It's good

It's met my expectations academically & has given me a cheaper way to attend school instead of going straight away to a 4 year college

it's still expensive as hell which sucks

lack of communication

maybe not enough class hours, comparing to the home work

meet

meet expectations

meet expectations. It's a community college

meet my expectations. very helpful. love most of my classes and professors

meet, by allowing me the chance to learn what I need to hopefully succeed in my chon.re 2T496.2eld

meets my hand on with smaller classes, cheaper classes, advising to help me meet my goals, does

simple, cheap, easy schedule. great environment, friendly staff, intelligent people

so far NCC has been a good experience. The professors & staff are nice and helpful

some people are really disorganized

staff was very knowledgeable and used real world examples for many classes

staying on my grind with blackboard

strong academic courses

teachers taught classes well and on time

teaching sucks. the teachers don't put enough effort to engage the class

the advising center was very helpful

the cafe pricing is very outrageous and should be lower prices, it's ridiculous

The classes were challenging but still helped me with my goal of what I wanted to do

the financial aid office is very rude and not helpful as well as the business office where payments can be made. also, lots like the online only billing for classes

the food is way too expensive and some of the staff can be rude

the instructors have generally exceeded my expectations with their availability and involvement in students' lives

the people are cool, the professors for day classes are typically bad

the professors are exceptional

The professors are GREAT, however, my program does not have many courses in summer/fall which holds me back a little.

the professors really work with you to make sure you do well, and financial aid is extremely helpful The quality of the professors exceeds expectations. they are complete professionals ready to field any question.