

NASHUA COMMUNITY COLLEGE

<p>Competency(Knowledge and Skills)</p> <p>Students will be able to:</p>	<p>Critical Thinking Level</p>
<p>1. Define and describe basic psychological concepts as they relate to human relationships</p>	<p>Knowledge and Comprehension</p>
<p>2. Describe basic concepts related to personality and apply to understanding of self and others.</p> <p>3. Define emotion and analyze the role it has on individual behavior.</p>	<p>Comprehension and Application</p>

Course Outline: The course outline will provide a general overview of the content that will be included in the course as they relate to the competencies. The first column is the general content and the second column will allow for subtopics that will be covered.

Content Topic	Subtopics(a., b., etc.)
Introduction and Overview	
About Communication	A. Nature Vs. Nurture-Influence on Communication B. Communication Needs C. Models of Human Communication D. Why Interpersonal Communication Matters E. Identifying Competent Communication
Culture and Gender	A. Understanding How Culture Affects Communication B. Understanding How Gender Affects Communication
Intrapersonal Communication	A. Understanding Self-Concept B. Self-Esteem C. Communicating the Self Self Disclosure D. Exemplifying Emotional Regulation
Interpersonal Communication Skills	A. The Nature of Language B. The Use and Abuse of Words C. Improving Language Use

Nonverbal Communication

Listening

Emotion

Performance Evaluation In this section please explain the different Assessment Tools that will be used to demonstrate student learning. The assessment ideally should include quantitative measures such as standardized tests, essays, developed tests and if applicable, licensure exams. Qualitative measures such as portfolios of student work, written reports, oral presentations and interviews should be included as well.

Formative Assessments	Summative Assessments
Quizzes Class Discussions Small Group Work Reflective Essays	Group Project Group Oral Presentation Final Paper

Method of Instruction:

Lecture
 Group Discussion
 Small group work
 You Tube Videos
 Journal Articles
 Online Articles and Viewings
 Student Presentations

Instructional Facilities:

Computer

Revision History
 Date Outline Developed: May 1994
 Dates of Revision: October 1998, May 2005, November 2010
 Reviewed Sept 2007
 Revised: Fall 2012. Barnes
 Reviewed: March 2013. Barnes

Will this course be taught online? Yes ___ No_x__

