

# 2017 Online Spring Course Evaluations

The online course site was well organized.

Response	Frequency	Percent	Mean: -
' ;97604@	"	" " " " " "	<input type="text"/>
† 2*09 .	"	" " " " " "	<input type="text"/>
† 2*09 .	"	" " " " " "	<input type="text"/>
f109 .	"	" " " " " "	<input type="text"/>
' ;97604@f109 .	"	" " " " " "	<input type="text"/>
\$ 7; f1884*+4	"	" " " " " "	<input type="text"/>
Missing	"	" " " " " "	<input type="text"/>

The syllabus included a link to an online student orientation for distance learning and Blackboard.

Response	Frequency	Percent	Mean: -
' ;97604@	"	" " " " " "	<input type="text"/>
† 2*09 .	"	" " " " " "	<input type="text"/>
† 2*09 .	"	" " " " " "	<input type="text"/>
f109 .	"	" " " " " "	<input type="text"/>

The online course was user-friendly.

Response	Frequency	Percent	Mean: -
' ;97604@	"	" " " " " "	<input type="text"/>
† 2*09 .	"	" " " " " "	<input type="text"/>
† 2*09 .	"	" " " " " "	<input type="text"/>
f109 .	"	" " " " " "	<input type="text"/>
' ;97604@f109 .	"	" " " " " "	<input type="text"/>
\$ 7; f1884*+4	"	" " " " " "	<input type="text"/>
Missing	"	" " " " " "	<input type="text"/>

My instructor provided instructions for navigating the course site.

Response	Frequency	Percent	Mean: -
' ;97604@	"	" " " " " "	<input type="text"/>
† 2*09 .	"	" " " " " "	<input type="text"/>
† 2*09 .	"	" " " " " "	<input type="text"/>

ž=8=C A >3D 2 8>=C > <H 8=B C A D 2 >A F OB OE 08; 01 F 0B 8A 44D 8A 4B C > 8=C A >3D 2 <H B 45 C > C 7420B B 8  
 0=3 8C 8=2D 34B 0 B C OC 44C >5 8=B C A D 2 >A 408; 38B 2 B B 8>=1>0A 3>A B C D 34C 7><40640A 4  
 A 4 ?>=B 4C 8<4 4 0<?;4 F 8C 78=/fi 7>D A B 3D A 8=6 C 74  
 F 4 0=3 fi 7>D A B >=C 74F 4 4 3 0=3 >=; 8=4>5 5 82  
 7>D A B .

Response	Frequency	Percent	Mean: -
' ;97604@	"	" " " " " "	<input type="text"/>
† 2*09 .	"	" " " " " "	<input type="text"/>
† 2*09 .	"	" " " " " "	<input type="text"/>
f109 .	"	" " " " " "	<input type="text"/>
' ;97604@f109 .	"	" " " " " "	<input type="text"/>
\$ 7; f1884*+4	"	" " " " " "	<input type="text"/>
Missing	"	" " " " " "	<input type="text"/>

Response	Frequency	Percent	Mean: -
' ;97604@	"	" " " " " "	<input type="text"/>
† 2*09 .	"	" " " " " "	<input type="text"/>
† 2*09 .	"	" " " " " "	<input type="text"/>
f109 .	"	" " " " " "	<input type="text"/>
' ;97604@f109 .	"	" " " " " "	<input type="text"/>
\$ 7; f1884*+4	"	" " " " " "	<input type="text"/>
Missing	"	" " " " " "	<input type="text"/>

The netiquette (network etiquette) expectations for all online communications were available in the course.

Response	Frequency	Percent	Mean: -
' ;97604@	"	" " " " " "	<input type="text"/>
† 2*09 .	"	" " " " " "	<input type="text"/>
† 2*09 .	"	" " " " " "	<input type="text"/>
f109 .	"	" " " " " "	<input type="text"/>
' ;97604@f109 .	"	" " " " " "	<input type="text"/>
\$ 7; f1884*+4	"	" " " " " "	<input type="text"/>
Missing	"	" " " " " "	<input type="text"/>

The course learning objectives were clearly defined and understandable.

Response	Frequency	Percent	Mean: -
' ;97604@	"	" " " " " "	<input type="text"/>
† 2*09 .	"	" " " " " "	<input type="text"/>
† 2*09 .	"	" " " " " "	<input type="text"/>
f109 .	"	" " " " " "	<input type="text"/>
' ;97604@f109 .	"	" " " " " "	<input type="text"/>
\$ 7; f1884*+4	"	" " " " " "	<input type="text"/>
Missing	"	" " " " " "	<input type="text"/>

The course content was directly relevant to the course learning objectives.

Response	Frequency	Percent	Mean: -
' ;97604@	0	0.000	<input type="text"/>
† 2*09 .	0	0.000	<input type="text"/>
† 2*09 .	0	0.000	<input type="text"/>
f109 .	0	0.000	<input type="text"/>
' ;97604@f109 .	0	0.000	<input type="text"/>
\$ 7; f1884*+4	0	0.000	<input type="text"/>
Missing	0	0.000	<input type="text"/>

The learning activities encouraged my interaction with the instructor.

Response	Frequency	Percent	Mean: -
' ;97604@	0	0.000	<input type="text"/>
† 2*09 .	0	0.000	<input type="text"/>
† 2*09 .	0	0.000	<input type="text"/>
f109 .	0	0.000	<input type="text"/>
' ;97604@f109 .	0	0.000	<input type="text"/>
\$ 7; f1884*+4	0	0.000	<input type="text"/>
Missing	0	0.000	<input type="text"/>

Response	Frequency	Percent
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I achieved the learning objectives stated at the beginning of the course.

Response	Frequency	Percent	Mean: -
' ;97604@	0	0.000	<input type="text"/>
† 2*09 .	0	0.000	<input type="text"/>
† 2*09 .	0	0.000	<input type="text"/>
f109 .	0	0.000	<input type="text"/>
' ;97604@f109 .	0	0.000	<input type="text"/>
\$ 7; f1884*+4	0	0.000	<input type="text"/>
Missing	0	0.000	<input type="text"/>

The learning activities encouraged my interactions with the other students.

Response	Frequency	Percent	Mean: -
' ;97604@	0	0.000	<input type="text"/>
† 2*09 .	0	0.000	<input type="text"/>
† 2*09 .	0	0.000	<input type="text"/>
f109 .	0	0.000	<input type="text"/>
' ;97604@f109 .	0	0.000	<input type="text"/>
\$ 7; f1884*+4	0	0.000	<input type="text"/>
Missing	0	0.000	<input type="text"/>

Weekly assignments encouraged early and continuous participation in the

Response	Frequency	Percent
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Response	Frequency	Percent
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Response	Frequency	Percent
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Instructions or links to technical support were easily accessible.

Response	Frequency	Percent	Mean: -
' ;97604@	0	0.000	<input type="text"/>
† 2*09 .	0	0.000	<input type="text"/>
† 2*09 .	0	0.000	<input type="text"/>
f109 .	0	0.000	<input type="text"/>
' ;97604@f109 .	0	0.000	<input type="text"/>
\$ 7; f1884*+4	0	0.000	<input type="text"/>
Missing	0	0.000	<input type="text"/>

The course textbook and other materials were useful to my learning.

Response	Frequency	Percent	Mean: -
' ;97604@	0	0.000	<input type="text"/>
† 2*09 .	0	0.000	<input type="text"/>
† 2*09 .	0	0.000	<input type="text"/>
f109 .	0	0.000	<input type="text"/>
' ;97604@f109 .	0	0.000	<input type="text"/>
\$ 7; f1884*+4	0	0.000	<input type="text"/>
Missing	0	0.000	<input type="text"/>

Minimum technology requirements and minimum computer skills were clearly available and understandable.

Response	Frequency	Percent	Mean: -
' ;97604@	0	0.000	<input type="text"/>
† 2*09 .	0	0.000	<input type="text"/>
† 2*09 .	0	0.000	<input type="text"/>
f109 .	0	0.000	<input type="text"/>
' ;97604@f109 .	0	0.000	<input type="text"/>
\$ 7; f1884*+4	0	0.000	<input type="text"/>
Missing	0	0.000	<input type="text"/>

How would you rate this course overall?

Response	Frequency	Percent	Mean: -
\$. . -:	0	0.000	<input type="text"/>
Ž?;. 6: 2:	0	0.000	<input type="text"/>
"5 897= . 5 . 6;	0	0.000	<input type="text"/>
\$. . -: : 75 .	0	0.000	<input type="text"/>
"5 897= . 5 . 6;	0	0.000	<input type="text"/>
\$. <: 9 4	0	0.000	<input type="text"/>
! 77-	0	0.000	<input type="text"/>
Ž?;. 4 6;	0	0.000	<input type="text"/>
Missing	0	0.000	<input type="text"/>

The technical support was helpful when I encountered difficulties.

Response	Frequency	Percent	Mean: -
' ;97604@	0	0.000	<input type="text"/>
† 2*09 .	0	0.000	<input type="text"/>
† 2*09 .	0	0.000	<input type="text"/>
f109 .	0	0.000	<input type="text"/>
' ;97604@f109 .	0	0.000	<input type="text"/>
\$ 7; f1884*+4	0	0.000	<input type="text"/>
Missing	0	0.000	<input type="text"/>

The library resources met my needs.

Response	Frequency	Percent	Mean: -
' ;97604@	0	0.000	<input type="text"/>
† 2*09 .	0	0.000	<input type="text"/>
† 2*09 .	0	0.000	<input type="text"/>
f109 .	0	0.000	<input type="text"/>
' ;97604@f109 .	0	0.000	<input type="text"/>
\$ 7; f1884*+4	0	0.000	<input type="text"/>
Missing	0	0.000	<input type="text"/>

The technology enhanced my interactivity and helped me to become an active learner.

Response	Frequency	Percent	Mean: -
' ;97604@	0	0.000	<input type="text"/>
† 2*09 .	0	0.000	<input type="text"/>
† 2*09 .	0	0.000	<input type="text"/>
f109 .	0	0.000	<input type="text"/>
' ;97604@f109 .	0	0.000	<input type="text"/>
\$ 7; f1884*+4	0	0.000	<input type="text"/>
Missing	0	0.000	<input type="text"/>

Would you take another CCSNH online course with this Instructor?

Response	Frequency	Percent	Mean: -
). .:	0	0.000	<input type="text"/>
\$ 7	0	0.000	<input type="text"/>
Missing	0	0.000	<input type="text"/>

Would you recommend this course to another learner?

Response	Frequency	Percent	Mean: -
5	1	100.000	5.000
4	0	0.000	
Missing	0	0.000	

Question: Please explain why you would take or not another course by this instructor

Respondent	Response
"	(1. , 4:: >*: 077- +<; ;1. 9 >. 9 *:: 065. 6): "1*- 67 2. * ">7<4 1*=. ;7 - 7 *6- >*: >*9. - ~ >.. 3: +. /79 ;1. , 4:: . 6- . -~": 75. 17> - 2 67;... ;1. *:: 065. 6; *6- >*: =. 9+ 12- +<; ;1. >*: =. 9@466. ; 76 4;; 205. , *, 1 <8

Question: How would you improve this course?

Respondent	Response
	f1B ?@=34C 3. ;1. *:: 065>6B 4<. 5 79 , 4 *9 Z =. 9@120 >*: 2 # 2

1100C<A		1 1 1	
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%H6<G :		1 1 1	
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- DI " EEA867A		1 1 1	
		1 1 1	

1100C<A		1 1 1	
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%H6<G :		1 1 1	
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1100C<A" <G : fi		ŽŽ_Žž	
- DI " EEA867A		1 1 1	
		1 1 1	

1100C<A		1 1 1	
%H6<G :			
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- DI " EEA867A		1 1 1	
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1100C<A		1 1 1	
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%H6<G :		1 1 1	
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- DI " EEA867A		1 1 1	
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1100C<A		1 1 1	
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1100C<A		1 1 1	
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1100C<A		1 1 1	
%H6<G :			
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- DI " EEA867A		1 1 1	
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1100C<A		1 1 1	
%H6<G :			
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1100C<A" <G : fi		/11 1 1	
- DI " EEA867A		1 1 1	
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1100C<A		1,11	
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1100C<A		1 1 1	
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1100C<A		1 1 1	
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1100C<A		1 1 1	
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- DI " EEA867A		1 1 1	
		1 1 1	

1100C<A		1 1 1	
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- DI " EEA867A		1 1 1	
		1 1 1	

1100C<A		1 1 1	<input type="text"/>
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%H6<G :		1 1 1	<input type="text"/>
" <G :		1 1 1	<input type="text"/>
1100C<A" <G :	fl	/1 1 1 1	<input type="text"/>
- DI " EE867A		1 1 1	<input type="text"/>
		1 1 1	<input type="text"/>

1100C<A		1 1 1	<input type="text"/>
%H6<G :			
%H6<G :		1 1 1	<input type="text"/>
" <G :		1 1 1	<input type="text"/>
1100C<A" <G :	fl	/1 1 1 1	<input type="text"/>
- DI " EE867A		1 1 1	<input type="text"/>
		1 1 1	<input type="text"/>



5: H	fl	/11 11	
- D	l	1 11	<input type="text"/>
	l	1 11	<input type="text"/>

fi	H6C : MB A CI CHIG 8DG6C9 ) L 6CI ID I6@ B NC: M 84 HHL }= =: G> DI=: GI=:C<H ) 6B 9D< B N# JHC: HH, 6C6<: B : CI " HD8:6I: H" 67DJ I t1 ` I=GDJ <= } 1=: L 6HJC9: GH6C967A L =: C ) =69 HDB : B 6DGB : CI6A =: 6A= }HJ: H9J: ID 6C JC; DGJ C6I: : K: CI 7J I H=: ( &+ / &% 6C9 : K: NG HEDCH L 6HFJ }@6C9 8DCI6C: 9 6 +. 2 D; JH ; JA<; DCB 6I }C, 1=: }H67HDAI: AN 6B 6OC<_* : : E =: G' * : =: G6 G6H IDD, 1=: }HL DC9: GJA
fl	1=: L 6HK: GN 6II: CI*: L =: C ) C : : 9: 9 =: A.

	%D 6L 6NL }= 6 9 }B }= : t

A''

Strongly Disagree	0	0.00	<input type="text"/>
Disagree	0	0.00	<input type="text" value="ff"/>
Agree	0	0.00	

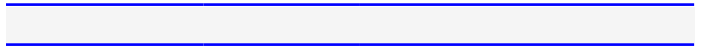
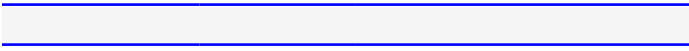
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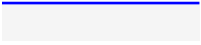
Strongly Disagree	0	0.00	<input type="text"/>
Disagree	0	0.00	<input type="text"/>
Agree			

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Strongly Disagree 0.00 0

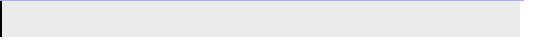
Strongly Disagree 0 0.00N yG D E n r







Yes	5	100.00	
No	0	0.00	
	0	0.00	



Strongly Disagree	2	33.33	
Disagree	0	0.00	
Agree	1	16.67	
Strongly Agree	3	50.00	
Not Applicable	0	0.00	
	0	0.00	

Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	2	33.33	
Strongly Agree	3	50.00	
Not Applicable	0	0.00	
	0	0.00	

Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	1	16.67	
Strongly Agree	4	66.67	
Not Applicable	0	0.00	
	0	0.00	

Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	2	33.33	
Strongly Agree	3	50.00	
Not Applicable	0	0.00	
	0	0.00	

Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	2	33.33	
Strongly Agree	3	50.00	
Not Applicable	0	0.00	
	0	0.00	

Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	5	83.33	
Not Applicable	0	0.00	
	0	0.00	

Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	5	83.33	
Not Applicable	0	0.00	
	0	0.00	

Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	5	83.33	
Not Applicable	0	0.00	
	0	0.00	

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Strongly  
Disagree

Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	2	33.33	
Strongly Agree	3	50.00	
Not Applicable	0	0.00	
	0	0.00	




Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	1	16.67	
Strongly Agree	4	66.67	
Not Applicable	0	0.00	
	0	0.00	

Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	5	83.33	
Not Applicable	0	0.00	
	0	0.00	

Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	1	16.67	
Strongly Agree	2	33.33	
Not Applicable	2	33.33	
	0	0.00	

Strongly Disagree	1	16.67	
Disagree	0	0.00	
Agree	0	0.00	

Strongly Disagree	1	16.67	
Disagree	0	0.00	

Yes	6	100.00	
No	0	0.00	
	0	0.00	



6	The course material, all the reading I had, helped me explore psychology as a science and it became interested.

1	The course was great
4	nothing
6	None

1	the ease of the course. I was able to understand and retain the information much better than I expected. The teacher was quick to respond and there when I needed anything.
4	the interaction between the students was a lot of fun and very interesting
5	The instructor always had positive feedback. Answered in a timely matter and helped with any questions asked.
6	The interactions with other students.



The online course site was well organized.

Response	Frequency	Percent	Mean: 3.25
Strongly Disagree	0	0.00	
Disagree	1	25.00	
Agree	1	25.00	
Strongly Agree	2	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The syllabus included a link to an online student orientation for distance learning and Blackboard.

Response	Frequency	Percent	Mean: 3.50
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	2	50.00	
Strongly Agree	2	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

An introduction to my instructor was available online and it included a statement of instructor email response time (example. within 24 hours during the week and 48 hours on the weekend) and online office hours.

Response	Frequency	Percent	Mean: 2.50
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	2	50.00	
Strongly Agree	1	25.00	
Not Applicable	1	25.00	
Missing	0	0.00	

The netiquette (network etiquette) expectations for all online communications were available in the course.

Response	Frequency	Percent	Mean: 3.50
Strongly			

The online course was user-friendly.

Response	Frequency	Percent	Mean: 3.25
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	3	75.00	
Strongly Agree	1	25.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor provided instructions for navigating the course site.

Response	Frequency	Percent	Mean: 3.50
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	2	50.00	
Strongly Agree	2	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

I was required to introduce myself to the class in the discussion board or student homepage area.

Response	Frequency	Percent	Mean: 2.50
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	2	50.00	
Strongly Agree	1	25.00	
Not Applicable	1	25.00	
Missing	0	0.00	

The course learning objectives were clearly defined and understandable.

Response	Frequency	Percent	Mean: 3.33
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The course content was directly relevant to the course learning objectives.

Response	Frequency	Percent	Mean: 3.75
Strongly Disagree	0	0.00	<input type="text"/>
Disagree	0	0.00	<input type="text"/>
Agree	1	25.00	<input type="text"/>
Strongly Agree	3	75.00	<input type="text"/>
Not Applicable	0	0.00	<input type="text"/>
Missing	0	0.00	<input type="text"/>

I achieved the learning objectives stated at the beginning of the course.

Response	Frequency	Percent	Mean: 3.25
Strongly Disagree	0	0.00	<input type="text"/>
Disagree	1	25.00	<input type="text"/>
Agree	1	25.00	<input type="text"/>
Strongly Agree	2	50.00	<input type="text"/>
Not Applicable	0	0.00	<input type="text"/>
Missing	0	0.00	<input type="text"/>

The learning activities encouraged my interaction with the instructor.

Response	Frequency	Percent	Mean: 3.00
Strongly Disagree	1	25.00	<input type="text"/>
Disagree	0	0.00	<input type="text"/>
Agree	1	25.00	<input type="text"/>
Strongly Agree	2	50.00	<input type="text"/>
Not Applicable	0	0.00	<input type="text"/>
Missing	0	0.00	<input type="text"/>

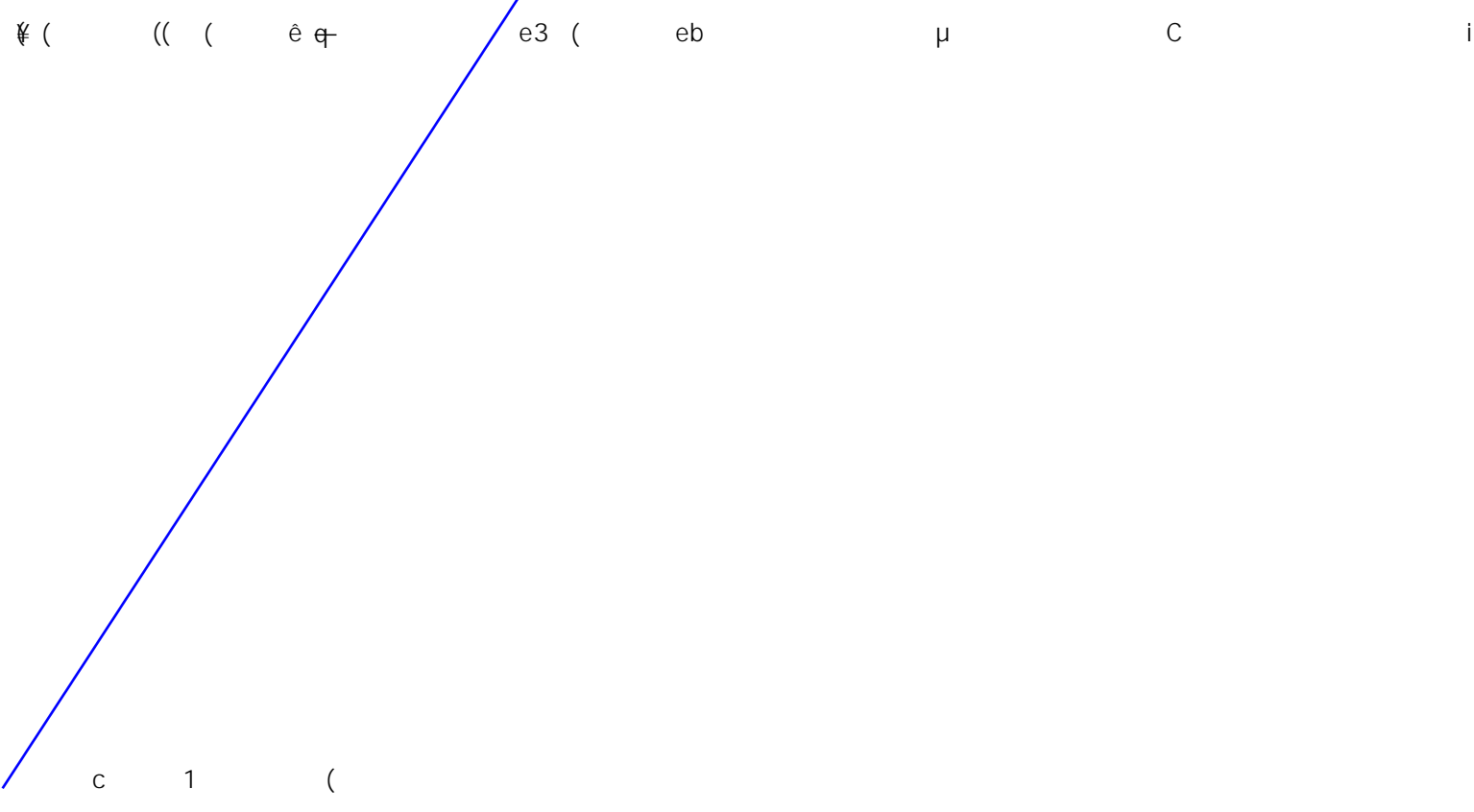
The learning activities encouraged my interactions with the other students.

Response	Frequency	Percent	Mean: 3.75
Strongly Disagree	0	0.00	<input type="text"/>
Disagree	0	0.00	<input type="text"/>
Agree	1	25.00	<input type="text"/>
Strongly Agree	3	75.00	<input type="text"/>
Not Applicable	0	0.00	<input type="text"/>
Missing	0	0.00	<input type="text"/>

Response	Frequency	Percent
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Response	Frequency	Percent
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Weekly a q T



My instructor chose approaches and activities that enhanced learning.

Response	Frequency	Percent	Mean: 3.75
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	1	25.00	
Strongly Agree	3	75.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My Instructor explained concepts clearly.

Response	Frequency	Percent	Mean: 3.00
Strongly Disagree	1	25.00	
Disagree	0	0.00	
Agree	1	25.00	
Strongly Agree	2	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor provided constructive feedback to the discussion board postings.

Response	Frequency	Percent	Mean: 3.25
Strongly Disagree	1	25.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	3	75.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor used a variety of online teaching tools such as discussion board postings, online collaboration sessions, videos or other online tools.

Response	Frequency	Percent	Mean: 3.50
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	2	50.00	
Strongly Agree	2	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The requirements for course interaction (discussion board postings, group activities, email, blogs, wikis, or journals etc.) were clearly explained to me.

Response	Frequency	Percent	Mean: 3.25
Strongly Disagree	0	0.00	
Disagree	1	25.00	
Agree	1	25.00	
Strongly Agree	2	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor used a variety of teaching methods (projects, reflections, group work, online

Response	Frequency	Percent	Mean: 3.25
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	3	75.00	
Strongly Agree	1	25.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor provided timely feedback to the discussion board postings.

Response	Frequency	Percent	Mean: 3.25
Strongly Disagree	1	25.00	
Disagree	0	0.00	
Agree	0	0.00	
Strongly Agree	3	75.00	
Not Applicable	0	0.00	
Missing	0	0.00	

My instructor demonstrated respect for the students.

Response	Frequency	Percent	Mean: 3.50
Strongly Disagree	0	0.00	
Disagree	1	25.00	
Agree	0	0.00	
Strongly Agree	3	75.00	
Not Applicable	0	0.00	
Missing	0	0.00	

Instructions or links to technical support were easily accessible.

Response	Frequency	Percent	Mean: 3.00
Strongly Disagree	1	25.00	
Disagree	0	0.00	
Agree	1	25.00	
Strongly Agree	2	50.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The course textbook and other materials were useful to my learning.

Response	Frequency	Percent	Mean: 3.00
Strongly Disagree	0	0.00	
Disagree	1	25.00	
Agree	2	50.00	
Strongly Agree	1	25.00	
Not Applicable	0	0.00	
Missing	0	0.00	

Minimum technology requirements and minimum computer skills were clearly available and understandable.

Response	Frequency	Percent	Mean: 3.25
Strongly Disagree	0	0.00	
Disagree	0	0.00	
Agree	3	75.00	
Strongly Agree	1	25.00	
Not Applicable	0	0.00	
Missing	0	0.00	

How would you rate this course overall?

Response	Frequency	Percent	Mean: 3.00
Needs Extensive Improvement	0	0.00	
Needs some Improvement	1	25.00	
Neutral	2	50.00	
Good	1	25.00	
Excellent	0	0.00	
Missing	0	0.00	

The technical support was helpful when I encountered difficulties.

Response	Frequency	Percent	Mean: 2.50
Strongly Disagree	1	25.00	
Disagree	1	25.00	
Agree	1	25.00	
Strongly Agree	1	25.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The library resources met my needs.

Response	Frequency	Percent	Mean: 2.75
Strongly Disagree	1	25.00	
Disagree	0	0.00	
Agree	2	50.00	
Strongly Agree	1	25.00	
Not Applicable	0	0.00	
Missing	0	0.00	


The technology enhanced my interactivity and helped me to become an active learner.

Response	Frequency	Percent	Mean: 3.00
Strongly Disagree	0	0.00	
Disagree	1	25.00	
Agree	2	50.00	
Strongly Agree	1	25.00	
Not Applicable	0	0.00	
Missing	0	0.00	

Would you take another CCSNH online course with this Instructor?

Response	Frequency	Percent	Mean: 1.50
Yes	2	50.00	
No	2	50.00	
Missing	0	0.00	

Would you recommend this course to another learner?

Response	Frequency	Percent	Mean: 1.25
Yes	3	75.00	

Question: Please explain why you would take or not another course by this instructor

Respondent	Response
2	She was very well organized and clear. Additionally, she always replied to emails and questions timely.
3	I would probably take another class with this instructor but not online.

